



Alba Illescas
Registrar

Peekskill City School District

Our mission is to educate and empower all students to strive for excellence as life-long learners who embrace diversity and are contributing members of a global society.

Registration Office, 400 S. Division Street, Peekskill, NY 10566-3499

Phone: (914)737-3300 ext. 7535 Fax: (914) 737-0113

Email: aillescas@peekskillschools.org

PRE-K REGISTRATION CHECKLIST

1. PARENT/GUARDIAN'S DRIVER'S LICENSE OR PASSPORT

2. TWO PROOFS OF RESIDENCY IN PEEKSKILL, SUCH AS:

- **CON EDISON BILL**
- **WATER BILL**
- **LEASE**
- **PRINTED RENT RECEIPT STATEMENT
(NO HANDWRITTEN RECEIPTS)**
- **NOTARIZED LANDLORD CERTIFICATION**
- **DEED OR MORTGAGE STATEMENT**

If you cannot produce the above required documents, you may submit a notarized letter stating that you are living with a Peekskill resident who has one of the above documents, a copy of which must also be submitted.

(PHONE/CABLE BILL/REGULAR MAIL ARE NOT ACCEPTED)

3. BIRTH CERTIFICATE OR PASSPORT

4. CERTIFICATE OF IMMUNIZATIONS

5. PROOF OF TUBERCULOSIS TESTING (PPD) (IF APPLICABLE)

6. UP-TO-DATE PHYSICAL EXAMINATION

An appointment card indicating an upcoming physical exam can be used if an up-to-date physical examination is unavailable.

7. RECENT REPORT CARD OR TRANSCRIPT; NAME, ADDRESS, PHONE, FAX OF PREVIOUS SCHOOL ATTENDED (IF AVAILABLE)

8. IF SPECIAL EDUCATION SERVICES ARE REQUIRED, BRING MOST RECENT IEP

NOTE: MUST MAKE APPOINTMENT. IT IS OPTIONAL FOR THE CHILD TO BE PRESENT AT THE TIME OF REGISTRATION



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Student ID# _____

Additional Questions to Finalize Registration/ Preguntas Adicionales para finalizar el registro

	YES/SI	NO
Do you need assistance creating an email? Necesita asistencia para crear un correo electrónico?		
Are you in need of internet access? Necesita acceso al internet?		
Do you need help setting up the parent portal?/ Necesita ayuda configurando el portal para padres?		
Would you like support with navigating the district 's webpage?/ Le gustaría recibir apoyo en cómo navegar la página web del distrito?		
Do you have any additional technology needs? / Tiene alguna otra necesidad tecnológica?		
(Pre-K and Kindergarten ONL Y/ Pre-Kinder y Jardin SOLAMENTE) Are you interested in the Dual Language Program/ Está interesado en el Programa Dos Caminos?		
Are you interested in receiving more information regarding the resources available at the Parent Resource Center such as workshops (Financial literacy, Raising a Reader, ESL classes, Spanish for nonnative speakers, Special Education Workshops, etc.), community resources, food and clothing programs? ¿Está interesado en recibir más información sobre los recursos disponibles en el Centro de Recursos Para Padres, como talleres (información financiera, crear un lector, clases de ESL, español para hablantes no nativos, talleres de educación especial, etc.), recursos comunitarios, comida y programas de ropa?		

Firma del Padre/Madre/ Guardian: _____

Fecha: _____



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Student ID# _____

Student Registration/McKinney-Vento Enrollment Form

Student Census / Enrollment Information

Please Print

Student's Full Legal Name: _____
Last First Middle Suffix

Grade: _____ Gender: M ☐ F ☐ Date of Birth: _____
Month Day Year

City/State/Country of Birth: _____

Date Entered USA: _____ Years in US: _____
Month Day Year

Current Address: _____ Apt/Floor: _____

City: _____ State: _____ Zip: _____

Mailing Address: _____ Apt/Floor: _____

City: _____ State: _____ Zip: _____

Current Home/Cell Phone Number: _____

HOUSING QUESTIONNAIRE

This questionnaire is intended to address the McKinney-Vento Act 42 U.S.C. 11435. The answers to this housing questionnaire will help our District determine the services that your child may be eligible to receive.

Where is the student currently living? (Please check one box.)

- | | |
|---|---|
| <input type="checkbox"/> In a shelter | <input type="checkbox"/> In a transitional housing program |
| <input type="checkbox"/> In a motel or hotel? | <input type="checkbox"/> In a car, park, bus, train or campsite |
| <input type="checkbox"/> In a rented trailer/motor home on private property | <input type="checkbox"/> In a single room occupancy building |
| <input type="checkbox"/> In a rented garage due to loss of housing | <input type="checkbox"/> Other place unfit for human habitation |
| <input type="checkbox"/> Awaiting foster placement | |
| <input type="checkbox"/> Temporarily in another's family house or apt due to loss of housing? | |
| <input type="checkbox"/> Temporality with an adult that is not the parent/legal guardian due to loss of housing? | |
| <input type="checkbox"/> With another family or other person because of loss of housing or as a result of economic hardship (sometimes referred to as "doubled-up") | |
| <input type="checkbox"/> Other temporary living situation (Please describe): _____ | <input type="checkbox"/> NONE OF THESE CHOICES APPLY |

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Student Racial and Ethnic Identification

Please answer both questions (1) AND (2)

- (1) Is the student Hispanic, Latino or of Spanish origin? ☐ YES ☐ NO
Hispanic, Latino, or of Spanish origin means a person of Cuban, Mexican, Puerto Rican, Central or South American, or other Spanish culture or origin, regardless of race.

- (2) Please check one or more races from the following racial groups.
Check all groups that apply to your child.

<input type="checkbox"/>	American Indian or Alaska Native A person having origins in any of the original peoples of North and South America (including Central America), and who maintains cultural identification through tribal affiliation or community attachment, (e.g. Cherokee, Mohawk, Inuit)
<input type="checkbox"/>	Asian A person having origins in any of the original peoples of the Far East, Southeast Asia, or the Indian subcontinent for example, Cambodia, China, India, Japan, Korea, Malaysia Pakistan, the Philippine Islands, Thailand. And Vietnam.
<input type="checkbox"/>	Native Hawaiian or Other Pacific Islander A person having origins in any of the original peoples of Hawaii, Guam, Samoa, or other Pacific Islands.
<input type="checkbox"/>	Black or African American A person having origins in any of the black racial groups of Africa
<input type="checkbox"/>	White A person having origins in any of the original people of Europe, North Africa, or the Middle East.

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Student ID# _____

Registration Form- Student Census/Enrollment Information

Student Lives With: Please check one box

- ☐ Both Parents ☐ Mother Only ☐ Father Only ☐ Mother/Stepfather
☐ Father/Stepmother ☐ Relatives _____ ☐ Other _____

Note: When a student does not reside with both parents, additional information must be on file so that the school can determine who is responsible for the student. There must be applicable legal documents (custody papers), a copy of which should be provided to the school. In the event of an emergency situation, the school will provide the necessary form(s) for the parent/guardian to complete.

Parent/Guardian Information

Name: _____

Relationship to Student: _____ Legal Guardian ☐ Yes ☐ No

Current Address: _____

Household Phone: _____ Work Phone: _____ Cell Phone: _____

Email: _____

Additional Information: _____

Parent/Guardian Information

Name: _____

Relationship to Student: _____ Legal Guardian ☐ Yes ☐ No

Current Address: _____

Household Phone: _____ Work Phone: _____ Cell Phone: _____

Email: _____

Additional Information: _____

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Registration Form- Student Census/Enrollment Information

Parent Not Living with the Student

Name: _____

Relationship to Student: _____ Legal Guardian ☐ Yes ☐ No

Current Address: _____

Household Phone: _____ Work Phone: _____ Cell Phone: _____

Email: _____

Additional Information: _____

Name: _____

Relationship to Student: _____ Legal Guardian ☐ Yes ☐ No

Current Address: _____

Household Phone: _____ Work Phone: _____ Cell Phone: _____

Email: _____

Additional Information: _____

Sibling(s)

Student's Full Legal Name: _____

Last First Middle Suffix

Grade: _____ Gender: M ☐ F ☐ Date of Birth: _____ School: _____

Student's Full Legal Name: _____

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Grade: _____ Gender: M ☐ F ☐ Date of Birth: _____ School: _____

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Registration Form- Student Census/Enrollment Information

Sibling(s)

Student's Full Legal Name: _____
Last First Middle Suffix
Grade: _____ Gender: M ☐ F ☐ Date of Birth: _____ School: _____

Student's Full Legal Name: _____
Last First Middle Suffix
Grade: _____ Gender: M ☐ F ☐ Date of Birth: _____ School: _____

Other Emergency Contact Information

Emergency Contact # ☐ 1 ☐ 2 ☐ 3 ☐ 4 (Check only one)

Name: _____ Relationship to Student: _____
Household Phone: _____ Work Phone: _____ Cell Phone: _____

Emergency Contact # ☐ 1 ☐ 2 ☐ 3 ☐ 4 (Check only one)

Name: _____ Relationship to Student: _____
Household Phone: _____ Work Phone: _____ Cell Phone: _____

Emergency Contact # ☐ 1 ☐ 2 ☐ 3 ☐ 4 (Check only one)

Name: _____ Relationship to Student: _____
Household Phone: _____ Work Phone: _____ Cell Phone: _____

Emergency Contact # ☐ 1 ☐ 2 ☐ 3 ☐ 4 (Check only one)

Name: _____ Relationship to Student: _____
Household Phone: _____ Work Phone: _____ Cell Phone: _____

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October 2017



NEW YORK STATE EDUCATION DEPARTMENT Emergent Multilingual Learners Language Profile for Prekindergarten Students¹

*Dear Parent or Guardian,
Thank you for completing the
Emergent Multilingual Learners
Language Profile. This survey will
assist your new school with
valuable information about your
child's experience with languages.
Information gathered will assist
Prekindergarten educators in
delivering academically and
linguistically relevant instruction
that strengthens the language and
literacy of all students.*

THIS SECTION TO BE COMPLETED BY ENROLLMENT OR
SCHOOL PERSONNEL ONLY AND MAINTAINED ON FILE

Date Profile Completed:

Student Name:

Gender:

Date of Birth:

District or Community Based Organization Name:

Student ID (if applicable):

Name of Person Administering Profile:

Title:

Parent or Person in Parental Relation Information

Name of parent or person in parental relation:

Relationship (to student) of person providing information for this profile: ☐ mother ☐ father ☐ other _____

In what language(s) would you like to receive information from the school? ☐ English ☐ other home language:

Language in the Home

1. In what language(s) do you (parents or guardians) speak to your child at home?

2. What is/are the primary language(s) of each parent/guardian in your home? (List all that apply.)

3. Is there a caretaker in the home? ☐ yes ☐ no

If yes, what language(s) does the caretaker speak most frequently?

4. What language(s) does your child understand?

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5. In what language(s) does your child speak with other people?

6. Does your child have siblings? ☐ yes ☐ no

If yes, in what language(s) do the children speak with each other most of the time?

7a. At what age did your child begin to speak in short sentences?

In what language?

7b. At what age did your child begin to speak in full sentences?

In what language?

8. In what language does your child pretend play?

9. How has your child learned English so far (television shows, siblings, childcare, etc.)?

Language Outside the Home/Family

10. Has your child attended any nursery, Head Start or childcare program? ☐ yes ☐ no

If yes, in what language was the program conducted?

In what language does your child interact with other people in the nursery or childcare setting?

11. How would you describe your child's language use with friends?

Language Goals

12. What are your language goals for your child? For example, do you want child to become proficient in more than one language?

13. Have you exposed your child to more than one language to ensure that he or she is bilingual or multilingual? ☐ yes ☐

14. Does your child need to speak a language other than English in order to communicate with your relatives or extended family?

☐ yes ☐ no

If yes, in what language(s)?

Emergent Literacy

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15. Does your child have books at home or does he or she read books from the library?

In what language(s) are these books read to him or her?

16a. Can your child name any letters or sounds in English? ☐ yes ☐ no

16b. Can your child recognize letters or symbols in another language? ☐ yes ☐ no

If yes, in what language(s)?

17a. Does your child pretend to read? ☐ yes ☐ no ☐ unsure

If yes, in what language(s)?

17b. Does your child pretend to write? ☐ yes ☐ no ☐ unsure

If yes, in what language(s)?

18. Does your child tell the stories from his/her favorite books or videos? ☐ yes ☐ no

If yes, in what language(s)?

19. Does your child's childcare or nursery program describe goals for his or her learning? ☐ yes ☐ no

If so, what goals do they describe?

20. Please describe anything special you did to prepare your child to begin Prekindergarten.

¹ For more information contact: the New York State Education Department Office of Early Learning at (518) 474-5807 or email OEL@nysed.gov or the New York State Education Department Office of Bilingual Education and World Languages at (518) 474-8775 or (718) 722-2445 or email OBEWL@nysed.gov.

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Language Assessment

What is the first language the student learned to speak?

☐ English ☐ Spanish ☐ Arabic ☐ Other – please specify _____

Is the answer above a language OTHER than English? ☐ Yes ☐ No

Is a language OTHER than English regularly used by the parent(s) or guardian(s)? ☐ Yes ☐ No

If Yes, please specify - ☐ English ☐ Spanish ☐ Arabic ☐ Other – please specify _____

The student speaks:

☐ No English ☐ Some English ☐ Another Language and English Equally ☐ Mostly or Only English

Special Services Information

Is your child receiving special education services? ☐ Yes ☐ No

Does your child have a current 504 Plan? ☐ Yes ☐ No

If yes, please indicate if related to: ☐ Academics ☐ Health

Was your child in any Gifted/Talented programs? ☐ Yes ☐ No if yes, please list _____

Has your child ever received Academic Intervention Services? ☐ Yes ☐ No

Does your child receive any other services (Remedial Reading, etc.)? ☐ Yes ☐ No

If yes, please indicate _____

Does your child participate in sports? ☐ Yes ☐ No If yes, please indicate _____

Does your child have any medical alerts? ☐ Yes ☐ No if yes, please explain:

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Previous School Information

Has the student attended any United States school in any 3 years during his/her lifetime? ☐ Yes ☐ No

Last School Attended: _____

Grade: _____ School Year: _____ City: _____ State: _____

Previous School Attended (Include Pre-School and Nursery Schools):

School name	Address	Grade	Dates Attended

Date entered 9th Grade: _____
Month Year

List the **first time** the student was enrolled in **any school in the US** (including Pre-School and Kindergarten):

Month Year Grade (Pre-school – 12)

List the **most recent** time the student was enrolled in **any school in the US** (including Pre-School and Kindergarten):

Month Year Grade (Pre-school – 12)

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Student ID# _____

This form will be given to the Nurse after registration.

Doctor/Primary Care Provider

Name: _____

Telephone: _____ Extension: _____

Hospital: _____

Date of Last Visit: _____ Name of Dentist: _____

In an emergency situation, the student will be transported to the nearest hospital and/or if the parents' hospital of choice is on divert, the Emergency Personnel will select the alternative site.

If a parent or legal guardian cannot be notified and immediate medical care is indicated, the school will call 911. However, the Peekskill City School District will in no case accept financial responsibility for care.

Health Concerns

Parents/Guardians are responsible for providing full details on any medical condition to the school nurse

Any problems during pregnancy or delivery? (any drugs or medication during pregnancy, etc.) ☐ Yes ☐ No

Was the pregnancy full term? ☐ Yes ☐ No Child's birth weight: _____ lbs. _____ oz.

Does your child wear glasses? ☐ Yes ☐ No Does your child wear contacts? ☐ Yes ☐ No

If yes, name of eye doctor: _____

Has your child been seen by a psychologist, psychiatrist or neurologist or social worker? ☐ Yes ☐ No

If so, explain:

Medical consent to contact your health care provider when necessary? ☐ Yes ☐ No

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This form will be given to the Nurse after registration.

Medical Alerts (Asthma, Allergies, etc.)

Medical Alert 1: _____

Medical Alert 2: _____

Medication Information

Is your child taking any medication regularly? ☐ Yes ☐ No

If yes, please list the medication(s): _____

Is your child allergic to any medication(s)? ☐ Yes ☐ No

If yes, please list the medication(s): _____

Indicate allergic reaction: _____

Student Medication Request Release Agreements are available at the school office. This form must be completed for any medication a student will need to take during school hours.

Current Medications

Name	Dose	Time Taken	Doctor	Reason

Immunization Information

*In order for your child to attend school, immunization documentation needs to be on file at the school by the first day of attendance. If immunization documentation is **NOT** complete, the student **MUST** see the school nurse or designee before enrollment can be completed.*

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Student ID# _____

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Health Questionnaire

HAS THIS CHILD EXPERIENCED ANY OF THE FOLLOWING:

Yes	No		Yes	No	
___	___	Head Injury	___	___	Hypertension
___	___	Loss of Consciousness	___	___	Diabetes
___	___	Headache	___	___	Stomach Aches
___	___	Seizures	___	___	Constipation / Diarrhea
___	___	Attention Deficit Disorders	___	___	Dietary Restrictions
___	___	Visual Problems	___	___	Bed Wetting
___	___	Anemia	___	___	Menstrual Cramps (Severe)
___	___	Nose bleeding	___	___	Motion Sickness
___	___	Chronic Ear Infections	___	___	Skin Problems
___	___	(More than 2 years)	___	___	Lyme Disease
___	___	Hearing Difficulties	___	___	Lead Poisoning: Date Tested___
___	___	Frequent Sore Throat	___	___	Chicken Pox or (Vaccine___)
___	___	Asthma / Wheezing	___	___	Sickle Cell Anemia
___	___	Heart Problems / Murmur	___	___	Weight Problem

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Parent/Guardian Informed Consent Form

Potassium Iodide Administration During School Hours In The Event Of a Nuclear Emergency

Reason for Taking Potassium Iodide

In the event of an accident at a nuclear power plant or what is known as a radiological emergency, radioactive iodine may be released into the air. This material may be inhaled or ingested and enter the thyroid gland where it can cause cancer and/or disease. Children and infants are the most vulnerable to this occurrence. When taken by pill, Potassium Iodide (KI) floods the thyroid with non-reactive iodine and prevents the thyroid from absorbing the radioactive material. Potassium Iodide needs to be given before or shortly after exposure to radiation. Potassium Iodide works only to prevent the thyroid from absorbing radioactive iodine.

Potential Side Effects of Potassium Iodide

It is possible to experience any or all of the following side effects when taking Potassium Iodide:

Upset stomach, Rash, Allergic reaction - A reaction can range from mild (rash, metallic taste in the mouth, sometimes stomach upset and diarrhea) to severe (fever, joint pain, swelling of parts of the face and body and at times severe shortness of breath requiring immediate medical attention).

Risks of Taking Potassium Iodide

Taking Potassium iodide is safe for most people*. Potassium Iodide should not be taken if someone:

Is allergic to Iodine, Has Graves' Disease, Has any other thyroid illness, Takes thyroid medication

* Parents/guardians are requested to contact their child's physician if they have specific questions regarding the safety of KI administration to their child prior to returning this consent form to the school nurse.

Administration of Potassium Iodide

Potassium Iodide will only be given:

In the event of a radiological emergency

When it is recommended by public health officials

If a parent/guardian signs a consent form for a child under the age of 18 years

Informed Consent: Please complete the following information and return to the school nurse at your child's school.

Child's Name: _____ Age: _____ Date of Birth: _____

☐ **I do not consent** to have my child receive Potassium Iodide in the event of a nuclear emergency

☐ **I consent** to have the school nurse or his/her designee administer Potassium Iodide to my child

Parent/Guardian Name: _____ Telephone Number: _____

Parents Address: _____

If consent is given, can your child swallow pills?

☐ Yes

☐ No

If **No**, please explain below:

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This form will be given to the Transportation Department after registration.

Transportation Request Form (Only For Grades K – 5)

Student's Full Legal Name: _____
Last First Middle Suffix
Grade: _____ Gender: M ☐ F ☐ Date of Birth: _____ School: _____

Sibling's Full Legal Name: _____
Last First Middle Suffix
Grade: _____ Gender: M ☐ F ☐ Date of Birth: _____ School: _____

Sibling's Full Legal Name: _____
Last First Middle Suffix
Grade: _____ Gender: M ☐ F ☐ Date of Birth: _____ School: _____

Parent/Guardian Name: _____ Relationship to Student: _____
Current Address: _____
Household Phone: _____ Work Phone: _____ Cell Phone: _____

Parent/Guardian Name: _____ Relationship to Student: _____
Current Address: _____
Household Phone: _____ Work Phone: _____ Cell Phone: _____

Emergency Contact
Name: _____ Relationship to Student: _____
Household Phone: _____ Work Phone: _____ Cell Phone: _____

*** **PLEASE NOTE** – If bussing to a baby-sitter and/or day care is needed, please contact the Transportation Department at 914-737-3300 x 7702 to make these arrangements.

Firma del Padre/Madre/ Guardian: _____ Fecha: _____



Peekskill City School District

Our mission is to educate and empower all students to strive for excellence as life-long learners who embrace diversity and are contributing members of a global society.

Alba Illescas
Registrar

Registration Office, 400 S. Division Street, Peekskill, NY 10566-3499
Phone: (914)737-3300 ext. 7535 Fax: (914) 737-0113
Email: aillescas@peekskillschools.org

Student ID# _____

This form will be given to the Transportation Department after registration.

Parent-Student Compact for Bus Safety

BUS DISCIPLINE

Misconduct and Unacceptable Behavior:

Behaviors such as using profanity; disrespectful to the driver, monitor or other students; throwing objects on or from the bus; standing while bus is in motion; climbing over seats; eating or drinking; and any other behavior not consistent with the Peekskill City School District Code of Conduct for students. Transportation is a continuation of the school day. All conduct reports that require disciplinary action will be forwarded to the Principal of the School your child attends who will then determine the course of action.

1st Offense: Verbal Warning
2nd Offense: Written Warning
3rd Offense: 1-Day Bus Suspension

Smoking on Bus:

1st Offense: Written Warning
2nd Offense: 1-Day Bus Suspension
3rd Offense: 3-Day Bus Suspension
Recurring Offenses: Indefinite Bus Suspension and Superintendent Review

Physical Assaults/Fighting or Threats of Any Type:

1st Offense: Minimum of a 3-Day Bus Suspension (depending on severity of action)
2nd Offense: Indefinite Bus Suspension and Superintendent Review
Each situation May Require Referral to Police Agency

Use of Drugs or Alcohol:

Any Offense: Referral to Police Agency, Indefinite Bus Suspension and Superintendent Review

Vandalism to the Bus:

Any Offense: Referral to Police Agency, Indefinite Bus Suspension and Superintendent Review

THE PARENT/GUARDIAN MUST SIGN AND RETURN THIS FORM NO LATER THAN THE SECOND WEEK IN SEPTEMBER TO THE TRANSPORTATION DEPARTMENT. AFTER THE THIRD WEEK IN SEPTEMBER STUDENTS WILL NOT BE ALLOWED ON THE BUS UNTIL THIS FORM HAS BEEN SIGNED AND RETURN.

I certify that I am the legal parent/ guardian of the child named below and that I have received and understand; and have discussed with my child the Compact for Bus Safety as well as the consequences of inappropriate behavior. I am also aware that I am responsible for providing the Transportation Office with any changes to the information provided below.

Student's Full Legal Name: _____
Last First Middle Suffix

Parent/Guardian Name: _____

Firma del Padre/Madre/ Guardian: _____

Fecha: _____



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Student ID# _____

Release of Information

The registrar of the City School District of Peekskill, New York is requesting all records including academic records, health records, birth certificates, etc. Send these records to the attention of the Registrar.

If the student is receiving Special Education Services, please forward all confidential evaluations (i.e. PSYCHOLOGICAL, SOCIAL HISTORY, EDUCATIONAL, SPEECH/LANGUAGE, PHYSICAL, etc. including IEP to the attention of the Director of Special Education.

STUDENT(s) _____ DOB _____

SCHOOL NAME/ADDRESS _____

RECORDS COMING FROM: _____

Phone #: _____ Fax #: _____

IF STUDENT ATTENDS SPECIAL EDUCATION CLASSES, PLEASE LIST ADDRESS AND PHONE # OF SPECIAL EDUCATION OFFICES BELOW:

Phone #: _____ Fax #: _____

Signed Consent for Records: I have been told that in order to protect the limited confidentiality of records, my agreement to obtain or release information is necessary and that this permission is limited for the purposes and to the person listed above, and will be in effect for 1 year after the date of my signature, unless specified. I also understand that I may revoke this authorization in writing except to the extent that action has been taken in reliance thereon. Refusal to sign this authorization will not impact treatment. HIV-related information contained in the parts of the record will not be released through this consent. A separate consent is required to release HIV-related information.

SEND RECORDS TO:

Registration Office
400 S. Division Street
Peekskill, NY 10566
Phone (914) 737-3300 x 7535
Fax (914) 737-0113

If Special Education:
CSE/CPSE Chairperson
Peekskill City Schools
1031 Elm Street
Peekskill, New York 10566
Phone (914) 737-3300 x 1525
Fax (914) 788-7584

Firma del Padre/Madre/ Guardian: _____

Fecha: _____
